



Post Specification

Post Title:	Research Fellow in the Co-Creation Project (Horizon 2020) School of Social Work and Social Policy
Post Status:	Full-time, three years
Research Group / Department / School:	School of Social Work and Social Policy, Trinity College Dublin, the University of Dublin
Location:	School of Social Work and Social Policy, Trinity College Dublin, the University of Dublin College Green, Dublin 2, Ireland
Reports to:	Professor Virpi Timonen
Salary:	Irish Universities Association scale, Post-Doctoral Researcher level; appointment will be made no higher than Level 2, Point 5 (€40,003 per annum), rising one point per year to €41,181 in Year Two, and €42,394 in Year Three of the contract
Hours of Work:	37 hours per week
Closing Date:	12 Noon (Irish Standard Time), 9 th January 2018.

Post Summary

This is a key post in a three-year research project that investigates novel approaches to co-creation of care services for older adults. The post relates to a European collaboration that aims to improve end-users' access to long-term care services.

The successful candidate will work closely with the project's Ireland-based partner, Professor Virpi Timonen (TCD) and other collaborating researchers, including research team members at the Health Services Executive (HSE). As this is an international project, involving both academic and private sector collaborators from several European countries and a variety of academic disciplines, we expect excellent communication skills and preparedness to work across disciplinary boundaries.

The project will be carried out in accordance with a research design and dissemination plan drawn up by the Dublin-based principal investigators (Prof Timonen at TCD and Dr Warters at the HSE). It involves carrying out and analysing a series of focus groups and workshops conducted with older adults, family members, policy actors and care services professionals in Dublin, with the view to interrogating their perceptions and views on care services, and how these could be improved.

The appointee will investigate and use different sampling strategies to accumulate the sample; arrange and carry out focus groups and workshops in Dublin; organise, store and analyse focus group and workshop data; co-author reports and academic publications on the basis of these data; communicate the findings to diverse audiences including interest/advocacy groups and policy makers; assist in organising meetings, workshops, colloquia and other events related to the project; and communicate with other project partners across Europe.

There are several stages to the project, as it involves developing and testing out ICT applications that are intended to lead to improvements in services; hence the ability to foster collaborative relationships, and commitment to the project and its participants across the three-year time span are essential.

Standard Duties and Responsibilities of the Post

- Taking a substantial and independent day-to-day lead in implementing the research design, from identification of sampling strategies to finalising and submitting publications
- Liaising closely with health services-based collaborators and establishing effective channels of communication with European partners
- Working to ensure research participants develop a strong interest and stay involved in the project across its time frame
- Ensuring adherence to principles of research ethics at all times
- Playing a substantial role in the dissemination plan of the project

Funding Information

This project and post are funded by the European Commission through its Horizon 2020 programme.

Further Information

Informal enquiries about this post should be made to:

Professor Virpi Timonen E-mail: Virpi.Timonen@tcd.ie

Person Specification

Qualifications

- Applicants must have a PhD in sociology, social policy, or another social science discipline relevant to the post. Candidates who have not yet completed their PhD will not be considered because this is a full-time role that does not allow for completion of PhD in parallel with the duties of the post.
- Applicants must have excellent qualitative research skills, and be able to demonstrate these.
- Previous experience of research in areas related to ageing and/or the life course is desirable but not essential.

Knowledge & Experience - Essential

- Experience of undertaking all key stages of a qualitative research project
- Understanding and experience of handling the challenges of qualitative interviewing/focus groups
- Excellent analytical skills (qualitative data analysis manually and/or with the help of a software package – please specify which package(s) you are familiar with, if any)
- Excellent writing skills as demonstrated through a writing sample
- Ability to get research findings publicised and published in for instance conference presentation, journal article, book chapter, and report format, measured in relation to the applicant's career stage

- Sound grasp of how to convey research findings in formats accessible to general readership
- Experience of working successfully in research/academic and/or other contexts, specifically ability to form effective channels of communication
- Ability to contribute to the preparation and submission of follow-on funding applications to relevant national or international funding bodies

Knowledge & Experience – Desirable

- Understanding and experience of applying the Grounded Theory method
- Good grasp of the process of applying for ethical approval for a research project
- Experience of writing research grant applications
- Experience of interacting with interest groups and policy makers
- Experience of organising events (conferences, seminars, focus groups and similar)
- Ability to utilise social media platforms to publicise research findings
- Ability to generate and update website content

Skills & Competencies

- Motivated and driven researcher who is capable of independent work but also able and willing to take direction
- Ability to adhere to agreed deadlines
- Excellent inter-personal skills as demonstrated through ability to collaborate with others and to respond to team members' ideas and suggestions
- Strong orientation to building an academic / research CV and clarity about what this involves
- Excellent verbal communication skills as demonstrated through delivery of presentations, teaching, or similar
- Excellent written communication skills as demonstrated through outputs such as publications, research summaries, or similar

- Good planning and organisational acumen, in particular competence to organise own schedule at busy times of project implementation and to contribute to both internal project communications and external event organisation
- Attention to detail and willingness to undertake routine research administrative tasks when necessary
- Willingness to travel within Dublin, for research and communication purposes and preparedness to travel internationally for project meetings and conferences
- Openness to understanding how other disciplines approach the study of ageing and older people, and interest in applied research that relates to these issues

Further Information for Applicants

URL Link to Area	http://www.tcd.ie/swsp/
URL Link to Human Resources	https://www.tcd.ie/hr/

Trinity College Dublin, the University of Dublin

Trinity is Ireland’s premier university, with a proud tradition of excellence stretching back to its foundation in 1592. The oldest university in Ireland, and one of the oldest in Europe, today Trinity sits at the intersection of the past and the future, and is ideally positioned as a major university in the European Union. Our 47-acre campus is located in the heart of Dublin city centre and is home to historic buildings dating from the University’s establishment, as well as some of the most cutting-edge teaching and research facilities in Ireland. Students at Trinity benefit from a unique educational experience across a range of disciplines in our three faculties – Arts, Humanities, and Social Sciences; Engineering, Mathematics and Science; and Health Sciences. The pursuit of excellence through research and scholarship is at the heart of a Trinity education, and our researchers have an outstanding publication record and strong record of grant success.

Trinity has developed [18 broad-based multidisciplinary research themes](#) that cut across disciplines and facilitate world-leading research and collaboration within the University and with colleagues around the world. These internationally recognised themes include such diverse areas as Cancer, Immunology, Telecoms, Identities in Transformation, Nanoscience, Neuroscience, and Making Ireland. Researchers from across the University work together in innovative ways to develop new and exciting approaches to their research and explore the frontiers of knowledge in the 21st century. In creating these dedicated research themes, Trinity's researchers are able to become a more powerful force on the global stage, successfully competing for large-scale grants and attracting top students and faculty to the University. Trinity is home to Ireland's first purpose-built Nanoscience research institute, CRANN, which opened in January 2008. This state-of-the-art facility houses 150 scientists, technicians, and graduate students in specialised laboratories, fostering creative innovations that have seen Trinity's researchers make significant breakthroughs.

The Trinity Long Room Hub for Arts and Humanities Research Institute is the University's flagship institute for research in the Arts and Humanities, providing a world-class environment for cross-disciplinary collaborative projects. The Long Room Hub provides a central location through which the University's internationally respected Arts and Humanities research can become more visible, demonstrating its relevance for contemporary and future societies. Researchers from across the University regularly participate in debates on topical issues facing the world today. As well as operating an International Visiting Research Fellowship programme, the Long Room Hub also hosts major EU-funded Digital Humanities projects.

One of the most instantly recognised parts of Trinity's campus is the famous Old Library, home to the historic Book of Kells as well as other internationally significant holdings in manuscripts, maps, and early printed material. Trinity's Library is the largest research library in Ireland and is an invaluable resource to Trinity's students and research community. Built up over the four centuries of the University's existence, the Library's collections have benefitted from its status as a Legal Deposit library for the past 200 years, granting Trinity the right to claim a copy of every book published in Ireland and the UK. At present, the Library's holdings span approximately 4.25 million books, 22,000 printed periodical titles, and access to 60,000 e-journals and 250,000 e-books.

Trinity attracts top students from Ireland and abroad and prides itself on the consistently high standard of student admitted to the University every year. These students are drawn to Trinity for the excellence of our research-led teaching and for the quality and prestige a degree from this University confers. Trinity has also pioneered accessibility to education in Ireland, becoming the first university in the country to reserve 15% of its undergraduate places for students from non-traditional learning groups. Trinity is the top-ranked European university for student entrepreneurship and Europe's only representative in the world's top-50 universities.

Our alumni have gone on to shape the history of Ireland and of Western Europe in a wide range of fields. These include such notable figures as Jonathan Swift, Oscar Wilde, William Rowan Hamilton, Edmund Burke, William Stokes, Denis Burkitt, Louise Richardson, Lenny Abrahamson, and Anne Enright. Three of Trinity's graduates have been awarded Nobel prizes: Ernest Walton for Physics in 1951; Samuel Beckett for Literature in 1968; and William Campbell for Physiology / Medicine in 2015. Trinity also counts the first female President of Ireland among its alumni in Mary Robinson, as well as other notable former Presidents Douglas Hyde and Mary McAleese. At Trinity we are justifiably proud of our tradition, and we strive to uphold this excellence as we face the demands of the 21st century.

Ranking Facts

Trinity is the top ranked university in Ireland. Using the QS methodology we are ranked 88th in the world and using the Times Higher Education World University Rankings methodology we are 117th in the world.



Overall

- Trinity is Ireland's No.1 University in the QS World University Ranking, THE World University Ranking and the Academic Ranking of World Universities (Shanghai).
- Trinity is ranked 88th in the World, and 29th in Europe, in the 2017/2018 QS World University Ranking.
- Trinity is ranked in the Top 100 for Graduate Employability in the QS 2017 Rankings.
- Trinity is in the Top 50 most innovative universities in Europe according to Reuters.¹
- Between 2010 and 2015, Trinity was ranked the top university in Europe for entrepreneurship according to Pitchbook's independent analysis.²

¹ <http://www.reuters.com/article/us-innovative-stories-europe-idUSKCN0Z00CT>

² <http://pitchbook.com/news/reports/2015-2016-pitchbook-universities-report>

Internationalisation

- Trinity is ranked 52nd in the world in the THE World University Ranking for international outlook.

Research Performance

- Of the 981 institutions included in the THE World University Rankings for 2017, Trinity is in the top 15% internationally for research performance.
- Trinity is ranked in the top 15% internationally by QS for citations.

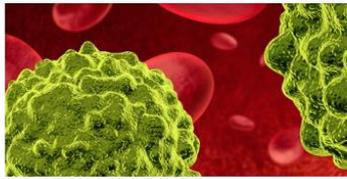
In the QS World University Rankings:

- Trinity featured in the world's elite (Top 200) institutions in 25 of the 28 subjects in which it was evaluated by the QS World University Rankings by Subject in 2015. Of these, Trinity ranked in the top 100 in the world in 14 subjects and in the top 50 in the world in 6 subjects: English Language and Literature; Nursing; Politics and International Studies; History; Biological Sciences; and Modern Languages.
- In three out of the last four years, Trinity has been consistently ranked in the Top 50 worldwide for the following areas: English Language and Literature; Nursing; Modern Languages; and Politics and International Studies.
- In the QS Faculty rankings, Trinity has been consistently ranked in the Top 100 globally for Arts and Humanities over the last four years.

Research Themes



Ageing



Cancer



Creative Arts Practice



Creative Technologies



Digital Engagement



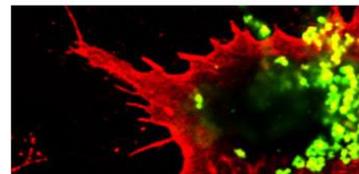
Digital Humanities



Genes & Society



Identities in Transformation



Immunology, Inflammation & Infection



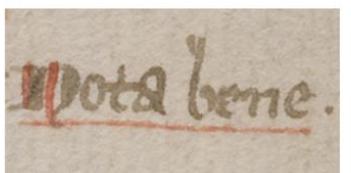
International Development



International Integration



Making Ireland



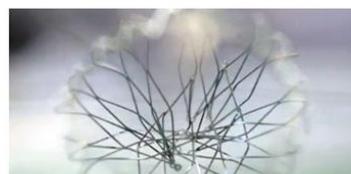
Manuscript, Book and Print Cultures



Nanoscience



Neuroscience



Telecommunications



Smart Sustainable Planet



Next Generation Medical Devices

The Selection Process in Trinity

The Selection Committee (Interview Panel) may include members of the Academic and Administrative community together with External Assessor(s) who are expert in the area. Applications will be acknowledged by email. If you do not receive confirmation of receipt within 1 day of submitting your application online, please contact the named Recruitment Partner on the job specification immediately and prior to the closing date/time.

Given the degree of co-ordination and planning to have a Selection Committee available on the specified date, the University regrets that it may not be in a position to offer alternate selection dates. Where candidates are unavailable, reserves may be drawn from a shortlist. Outcomes of interviews are notified in writing to candidates and are issued no later than 5 working days following the selection day.

In some instances the Selection Committee may avail of telephone or video conferencing. The University's selection methods may consist of any or all of the following: Interviews, Presentations, Psychometric Testing, References and Situational Exercises.

It is the policy of the University to conduct pre-employment medical screening/full pre-employment medicals. Information supplied by candidates in their application (Cover Letter and CV) will be used to shortlist for interview.

Applications from non-EEA citizens are welcomed. However, eligibility is determined by the Department of Jobs, Enterprise and Innovation and further information on the Highly Skills Eligible Occupations List is set out in Schedule 3 of the Regulations

<https://www.djei.ie/en/What-We-Do/Jobs-Workplace-and-Skills/Employment-Permits/Employment-Permit-Eligibility/Highly-Skilled-Eligible-Occupations-List/> and the

Ineligible Categories of Employment are set out in Schedule 4 of the Regulations

<https://www.djei.ie/en/What-We-Do/Jobs-Workplace-and-Skills/Employment-Permits/Employment-Permit-Eligibility/Ineligible-Categories-of-Employment/>. Non-EEA

candidates should note that the onus is on them to secure a visa to travel to Ireland prior to interview. Non-EEA candidates should also be aware that even if successful at interview, an appointment to the post is contingent on the securing of an employment permit.

Equal Opportunities Policy

Trinity is an equal opportunities employer and is committed to employment policies, procedures and practices which do not discriminate on grounds such as gender, civil status, family status, age, disability, race, religious belief, sexual orientation or membership of the travelling community. On that basis we encourage and welcome talented people from all backgrounds to join our staff community. Trinity's Diversity Statement can be viewed in full at <https://www.tcd.ie/diversity-inclusion/diversity-statement>.

Pension Entitlements

This is a pensionable position and the provisions of the Public Service Superannuation (Miscellaneous Provisions) Act 2004 will apply in relation to retirement age for pension purposes. Details of the relevant Pension Scheme will be provided to the successful applicant.

Applicants should note that they will be required to complete a Pre-Employment Declaration to confirm whether or not they have previously availed of an Irish Public Service Scheme of incentivised early retirement or enhanced redundancy payment. Applicants will also be required to declare any entitlements to a Public Service pension benefit (in payment or preserved) from any other Irish Public Service employment.

Applicants formerly employed by the Irish Public Service that may previously have availed of an Irish Public Service Scheme of Incentivised early retirement or enhanced redundancy payment should ensure that they are not precluded from re-engagement in the Irish Public Service under the terms of such Schemes. Such queries should be directed to an applicant's former Irish Public Service Employer in the first instance.

Application Procedure

Applicants should submit a full Curriculum Vitae to include the names and contact details of 3 referees (including email addresses), together with a cover letter (1x A4 page) that specifically addresses the application procedure set out above. In addition, the applicants are required to submit a writing sample of 5,000-10,000 words, such as a chapter in their PhD, or a published article/chapter/research report.

APPLICATIONS SHOULD BE SENT TO:

Ms. Jennifer O'Toole
School Manager
School of Social Work and Social Policy
Arts Building, Room 3053,
Trinity College Dublin
Dublin 2
IRELAND
Email: jennifer.otoole@tcd.ie

